



North
Regional

DISABILITY ACCESS AND INCLUSION PLAN 2026 - 2029



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Acknowledgement

North Regional TAFE acknowledges the Traditional Custodians of the Kimberley and Pilbara regions of the North West of Australia and their history, culture and continuing connection to the land, sea, waterways and communities. We pay our respect to them and their elders past, present and emerging.

Throughout this document we have used the term Aboriginal to identify both Aboriginal and Torres Strait Islander peoples but not to exclude Torres Strait Islander people.



WHERE YOU CAN FIND US



Wyndham

Kununurra

Derby

Broome

Fitzroy Crossing

Halls Creek

Port Hedland

Roebourne

Karratha

Tom Price

Newman

North Regional TAFE 2026-2029 Disability Access and Inclusion Plan (DAIP)

The Disability Services Act 1993 requires public authorities to:

- develop and implement a Disability Access and Inclusion Plan (DAIP).
- report annually on the progress made in achieving the seven DAIP outcomes.

In developing the 2026-2029 DAIP North Regional TAFE has ensured mapping of the required seven DAIP outcomes and the College's Strategic Priorities, Multicultural Plan and Reconciliation Action Plan.

As part of improved governance across the College, the design, implementation, monitoring and reporting of the 2026-2029 DAIP will be overseen by the NR TAFE Diversity and Inclusion Committee with primary responsibility for implementation of the Plan assigned to the Student Services Directorate. DAIP actions will be outlined in the DAIP action plan with actions assigned to relevant senior staff and progress monitored by the Diversity and Inclusion Committee.

Other documents that influence the strategies within the seven DAIP outcomes;

- *State Disability Strategy (Strategy) Outcomes Guide,
- *Student AccessAbility Policy; and the
- *Student Fair Treatment and Equal Opportunity Policy.

OUTCOME 1: People with disability have the same opportunities as other people to access the services of, and any events organised by, North Regional TAFE

1. Maintain an Accessibility Focus Group to monitor, guide the implementation of DAIP activities and events within the college.
2. Increase DAIP promotion/awareness to students and staff.
3. Ensure that all North Regional TAFE staff, their agents, and contractors comply with the relevant requirements of the Disability Services Act 1993 and the Disability Standards for Education 2005.
4. Work collaboratively with the Jobs and Skills Centres, to ensure that prospective students are aware of core skills and inherent requirements before making final course or employment selections.
5. Ensure that College events, both on and off campus, are inclusive and accessible for all staff and students. E.g. New buildings opening, events, graduations, workshops.

Outcome 2: People with disability have the same opportunities as other people to access the buildings and other facilities of North Regional TAFE.

1. Suitable parking bays (ACROD) are made available in response to client needs.
2. Ensure that all buildings and facilities are accessible, including future premises leased and/or built by the College.
3. Ensure staff and students are aware of emergency evacuation procedures and plans.
4. Student accommodation is designed and maintained to meet the needs of people with disability.
5. Implement a graduated introduction to include Braille on college signage.

Outcome 3: People with disability receive information from North Regional TAFE in a format that will enable them to access the information as readily as other people are able to access it.

1. Review North Regional TAFE's enrolment processes to ensure they are accessible and inclusive to support the success of students with disability.
2. Ensure that teaching and learning resources are accessible to people with disability.
3. Improve the visibility of AccessAbility student support services.
4. Review (and amend where appropriate) course marketing to ensure that student with disability have access to information that assists with informed choice when making course selections.

Outcome 4: People with disability receive the same level and quality of service from the staff of North Regional TAFE as other people receive from the staff of North Regional TAFE.

1. Continue to develop staff awareness of access and inclusion to build our capacity to provide quality services to people with disability.
2. Ensure all student service areas are accessible to people with disability.
3. Provide timely and appropriate reasonable adjustments to students and support lecturing staff to implement reasonable adjustments within their learning areas.
4. Continue to work closely with relevant industry stakeholders and disability organisations to stay informed of current trends in accessibility and inclusion.

Outcome 5: People with a disability have the same opportunities as other people to make complaints to North Regional TAFE.

1. Ensure that all people are provided with opportunities to provide feedback and comment on access to services.
2. Ensure that feedback and grievance mechanisms are accessible for all people.
3. Provide support for people with disability in making complaints, if requested.

Outcome 6: People with disability have the same opportunities as other people to participate in any public consultation by North Regional TAFE.

1. Ensure public consultations are accessible and inclusive for people with disability.
2. Use a range of consultative processes to obtain feedback from students, staff and the community.

Outcome 7: People with disability have the same opportunities as other people to obtain and maintain employment with North Regional TAFE.

1. Review and identify gaps in employment related policies, practices, and training.
2. Provide professional development opportunities to encourage people with disability to maintain their position and grow their skill set.
3. Implement and promote flexible employment practices.
4. Promote mental health awareness.
5. Progress a targeted Inclusive Employment Program across the College that provides entry level employment opportunities for people with disabilities.

Reporting on the progress of NR TAFE's DAIP is a requirement of the Disability Services Act 1993 and is an opportunity to demonstrate the work the College has undertaken to enhance and safeguard access and inclusion. Information collected informs the Minister's DAIP Progress Report, which will be tabled in Parliament annually.



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